



Document # \_\_\_\_\_  
Date Received \_\_\_\_\_

**CATALOG YEAR 2010-2011**  
(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: College of Education

**Course:** Add: \_\_\_ Delete: \_\_\_  
(check all that apply) Change: Number \_\_\_ Title \_\_\_ SCH \_\_\_ Description \_\_\_ Prerequisite \_\_\_  
New course will be part of major \_\_\_ minor \_\_\_ as a required \_\_\_  
or elective \_\_\_ course  
New course will introduce \_\_\_, reinforce \_\_\_, or apply \_\_\_ concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

**Program:** Add: \_\_\_ Change: X Attach new/changed Program of Study description and 4-year plan. If in current catalog, provide change and attach page with changes in red.

Justification: We would like to request that EDCI 5313: Foundations of Curriculum be added to the major curriculum for the Master of Science in Curriculum and Instruction, Thesis and Non-Thesis, since we do not currently offer a foundations course. We would also like to replace EDCI 5307: Advanced Techniques of Curriculum Writing with EDCI 5319: Advanced Theories for Learning. The content from EDCI 5307 will be embedded into EDCI 5315: Advanced Instructional Methods.

**Minor:** Add: \_\_\_ Delete: \_\_\_ Change: \_\_\_ Attach new/changed minor. If in current catalog, provide change and attach page with changes in red.

**Faculty:** Add: \_\_\_ Delete: \_\_\_ Change: \_\_\_ Attach new/changed faculty entry. If in current catalog, provide change and attach page with changes in red.

**College Introductory Pages:** Add information: \_\_\_ Change information: \_\_\_  
Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

**Other:** Add information: \_\_\_ Change information: \_\_\_ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Approvals:

Chair  
Department Curriculum Committee

Chair  
Department

Signature

Jennifer M. Coronado,  
Ph.D.

Digitally signed by Jennifer M. Coronado, Ph.D.  
DN: CN = Jennifer M. Coronado, Ph.D., C = US, O =  
Texas A&M International University, OU = Department  
of Curriculum and Instruction  
Date: 2010.03.23 11:20:08 -0500

Cathy Guerra

Digitally signed by Cathy Guerra  
DN: CN = Cathy Guerra, C = US  
Date: 2010.03.23 15:05:22 -0500

Date

Chair  
College Curriculum Committee

Dean

03/01/10

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Dr. Humberto  
Gonzalez, Dean

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Digitally signed by Dr. Humberto Gonzalez, Dean  
DN: cn=Dr. Humberto Gonzalez, Dean,  
email=hgonzalez@tamiu.edu, o=Texas A M International  
University, ou=College of Education, c=US  
Date: 2010.03.23 15:10:00 -05'00'

## MASTER OF SCIENCE IN CURRICULUM AND INSTRUCTION (THESIS)

<b>MAJOR CURRICULUM</b>		<b>241 SCH</b>
<del>EDCI</del> <del>5313</del>	<del>Foundations of Curriculum</del>	
EDCI     531907	<del>Advanced Techniques of Curriculum Writing</del> <u>Advanced Theories for Learning</u>	
EDCI     5315	<del>Design for Instruction</del> <u>Advanced Instructional Methods</u>	
EDCI     5317	<u>Evaluation of Curriculum and Instruction</u>	
EDCI     5305	Advanced <del>Elementary School Curriculum Problems</del> <u>Curriculum Issues in the Early Grades</u> OR	
EDCI     5311	<del>Secondary School Advanced Curriculum</del> <u>Issues at the Secondary Level</u>	
<del>EDCI</del> <del>5330</del>	<del>Thesis Writing in Curriculum and Instruction</del> —OR	
EDGR     5330	<u>Thesis</u>	
EDBE     5324	<u>Bilingual/Multicultural Teaching Strategies</u> OR	
EDDP     5327	<u>Educating Diverse Populations: Teaching Diverse Students</u>	
<del>EDCI</del> <del>5329</del>	<del>Research Design &amp; Statistics in Curriculum &amp; Instruction</del> —OR	
EDGR     5320	<u>Foundations of Educational Research</u>	
<b>MINOR CURRICULUM CHOSEN FROM:</b>		<b>125 SCH</b>
Bilingual Education, Early Childhood Education, <del>Elementary Education</del> , Instructional Technology, Reading, <del>Secondary Education</del> , Special Education, Supervision, <u>Mathematics Education</u> , or an Academic Discipline		
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<b>TOTAL</b>		<b>36 SCH</b>

We would like to recommend that students be required to take the following courses within the first 15 hours of their program.

- EDCI 5313 Foundations of Curriculum
- EDCI 5315 Advanced Instructional Methods
- EDCI 5317 Evaluation of Curriculum and Instruction
- EDCI 5319 Advanced Theories for Learning

## MASTER OF SCIENCE IN CURRICULUM AND INSTRUCTION (NON-THESIS)

### MAJOR CURRICULUM

**2148 SCH**

<del>EDCI</del>	<del>5313</del>	<del>Foundations of Curriculum</del>
EDCI	531907	<u>Advanced Techniques of Curriculum Writing</u> <u>Advanced Theories for Learning</u>
EDCI	5315	<u>Design for Instruction</u> <u>Advanced Instructional Methods</u>
EDCI	5317	<u>Evaluation of Curriculum and Instruction</u>
EDCI	5305	<u>Advanced Elementary School Curriculum Problems</u> <u>Curriculum Issues in the Early Grades</u> OR
EDCI	5311	<u>Secondary School Curriculum</u> <u>Advanced Curriculum Issues at the Secondary Level</u>
EDBE	5324	<u>Bilingual Multicultural Teaching Strategies</u> OR
EDDP	5327	<u>Educating Diverse Populations: Teaching Diverse Students</u>
<del>EDCI</del>	<del>5329</del>	<del>Research Design &amp; Statistics in Curriculum &amp; Instruction</del> OR
EDGR	5320	<u>Educating Diverse Populations: Teaching Diverse Students</u> <u>Foundations of Educational Research</u>

### MINOR CURRICULUM CHOSEN FROM:

**158 SCH**

Bilingual Education, Early Childhood Education, Instructional Technology, Elementary Education, Reading  
Secondary Education, Special Education, Supervision, Mathematics Education, or an Academic Discipline

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**TOTAL**

**36 SCH**

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We would like to recommend that students be required to take the following courses within the first 15 hours of their program.

EDCI 5313 Foundations of Curriculum

EDCI 5315 Advanced Instructional Methods

EDCI 5317 Evaluation of Curriculum and Instruction

EDCI 5319 Advanced Theories for Learning

\*Students interested in completing 18 hours in an academic field should consult their academic advisor.